

Behaviour Policy

At Daisy Chain, we believe that children and adults flourish best in a sensitive and caring environment where everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

In Order To Achieve This:

Behaviour expectations of the children in the setting are discussed and agreed within the setting and explained to all newcomers, both adults and children

All adults present in the setting are responsible for ensuring that the boundaries are applied consistently, so that the children have the security of knowing what to expect and can build on acceptable behaviour.

All adults will be positive role models for the children showing warmth, friendliness, care and courtesy.

Care is taken to praise and endorse desirable behaviour, such as kindness and willingness to share, so that there is no risk of children receiving adult attention only in return for undesirable behaviour.

An atmosphere of care and respect shall be maintained in which rules provide a secure framework for everyone's activities. This will help children to build up positive patterns of behaviour.

If Children Behave In Unacceptable Ways:

Physical punishment, such as smacking, shaking or treating roughly are never used, or threatened.

Children are never sent out of the room alone, singled out, or humiliated.

Adults do not shout or raise their voices in a threatening way.

Children are given one-to-one adult support in seeing what was wrong and in working towards a better pattern of behaviour.

In cases of serious inappropriate behaviour, such as racial or other abuse and bullying, the unacceptability of the behaviour and attitude must be made clear immediately, by means of explanation rather than personal blame. The child must be made aware that it is the behaviour that is unacceptable and not the child.

Adults are aware of, and respect, varying cultural expectations regarding interactions between people and do not, for example, expect eye contact with children who would consider this impolite.

Adults handling of behaviour problems are developmentally appropriate, respecting individual children's level of understanding.

By these means, we work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

Disciplinary Boundaries:

The boundaries regarding behaviour should be explained to the child and applied consistently

Children should be encouraged to talk about their feelings and ideas instead of struggling with them internally, which could lead to anti-social behaviour.

We aim to help children develop self-discipline and respect for the needs of others.

Inappropriate Behaviour will be dealt with as follows:

- Calm the situation down and find out what has happened from the children involved.
- Ensure that the victim of the incident is taken care of and comforted
- Explain why the behaviour is unacceptable, avoiding unnecessary comparison and direct criticism.
- Give suggestions for resolution if applicable

- Distract or take the child away from the situation and divert their attention to something else if appropriate.

Partnership with Parents

Where there is continued evidence of bullying or consistent disruptive or difficult behaviour maintained, parents/carers will be asked to agree a behaviour strategy towards which both parties will work. Should this be unsuccessful the Parents/Carers will be asked if professional help may be requested through the Early Years Behaviour Support Team. If parents refuse to agree a way forward the setting reserves the right to exclude the child.

Revised by Louise Keyzer March 2021